

LEVEL
A1 · Beginner

TIME
60 min

SKILLS
Reading · Speaking · Grammar · Vocabulary

Learning objectives

In this lesson, you can:

- read a real hotel web page
- describe a room with *there is / there are*
- ask questions about a hotel: *Is there...? / Are there...?*
- choose a hotel for a business trip

Key vocabulary

double bed · shower · desk · free · Wi-Fi · window · check in · single room · breakfast · night

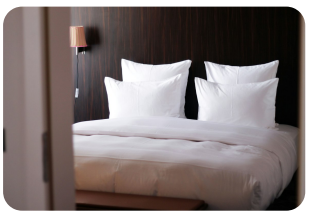
Materials

- this worksheet
- web page: *hub hotels by Premier Inn* (Premier Inn, UK)

1 Warm up

SPEAKING

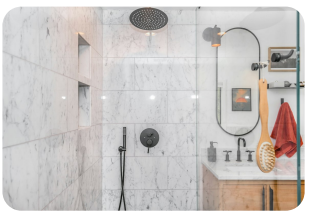
Look at the pictures. What can you see? How are they connected to the topic? Then answer the questions with your teacher.



PICTURE A · a hotel room



PICTURE B · working in a hotel



PICTURE C · a shower



PICTURE D · London

1. Do you stay in hotels? When?
2. What do you need in a hotel room for work?
3. What is in your bedroom at home?

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2 Vocabulary preparation

VOCABULARY

Part A: Match the words with the definitions.

desk (n) | window (n) | free (adj) | Wi-Fi (n) | shower (n) | double bed (n)

1. _____ a bed for two people
2. _____ you wash your body under the water
3. _____ a table for work
4. _____ you don't pay for it
5. _____ internet with no cables
6. _____ glass in a wall; you can see outside

Part B: At the hotel. Complete the sentences with the words in the box.

check in | night | double | single | breakfast | Wi-Fi

1. I need a room for one _____ , please.
2. It's only for me. A _____ room, please.
3. Is the _____ free? I need the internet for work.
4. What time can I _____ ?
5. Is _____ included? I like to eat in the morning.
6. A _____ bed is good for two people.

3 Main input: read and learn

READING · GRAMMAR

hub by Premier Inn is a group of small, modern hotels in the UK. Read the first part of the page about the rooms.

READING

hub hotels by Premier Inn – smaller rooms, big locations
Premier Inn (UK hotel company) · official page · read the top part until "Our ambient rooms" (about 2 minutes) · free
https://www.premierinn.com/gb/en/hub.html

Read the first part. Answer: In which two cities are the hub hotels? Is the Wi-Fi free?

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Language focus: *there is / there are*

Look at these sentences about a hub room.

	one thing (is)	more things (are)
+	There's a desk. (There is)	There are two chairs.
–	There isn't a window.	There aren't any lamps.
?	Is there a TV? – Yes, there is.	Are there any chairs? – No, there aren't.

Remember: with plurals, use *any* in negatives and questions: *There aren't any... / Are there any...?*

Practice: Complete the sentences with *Is there, There isn't, There are* or *There's*.

1. _____ a 40-inch TV in the room.
2. _____ free tea and coffee 24 hours a day.
3. _____ a window in the ambient rooms.
4. _____ hub hotels in London and Edinburgh.
5. _____ a desk in the room? – Yes, there is.

4 Reading comprehension

READING

Part A: Read again. Are the sentences true (T) or false (F)? Circle.

1. The hub hotels are in London and Edinburgh. T / F
2. The Wi-Fi is free. T / F
3. Tea and coffee are free only in the morning. T / F
4. There is a 40-inch TV in the rooms. T / F
5. All the rooms have a window. T / F
6. The bigger rooms have a king-size bed. T / F

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Part B: Complete the room checklist. Write *Yes* or *No* and a note.

In a standard hub room	Yes / No	Note
a desk		
a TV		
a shower		
free tea and coffee		

Part C: Think and answer.

1. What can you change with the touchscreen control panel?

2. Is this a good hotel for a business trip? Why? / Why not?

3. Write two questions for the hotel. Use *Is there...? / Are there...?*

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5 Speaking practice and discussion

SPEAKING

Part A: Choose TWO cue cards. Talk about each card with your teacher for 1–2 minutes.

Cue card 1: My perfect hotel room

- Big or small?
- Things in the room
- View from the window

Cue card 2: Business trips

- Where do I go?
- How many nights?
- Hotel or apartment?

Cue card 3: My home

- Rooms
- My favourite room
- Things in my bedroom

Cue card 4: My office

- Desks and chairs
- Windows and light
- A kitchen?

Cue card 5: A city I want to visit

- Where is it?
- What is there?
- Why?

Part B: Answer the questions with your teacher. Give reasons and examples.

1. What do you need in a hotel room for a business trip? Why?
2. Describe your office. What is there?
3. Which is better for you: a big room outside the city or a small room in the city centre? Why?
4. What is there in your city for visitors?
5. What is important for you when you choose a hotel? Give two examples.

6 Lesson takeaway and wrap-up

REVIEW

Complete the sentences. Then tell your teacher.

1. Three new words from today: _____
2. One fact about the hub rooms: _____
3. In my office, there's _____ and there are _____ .
4. Before I book a hotel, I check _____

Takeaway: Before you book a hotel for work, read the room information. Check the important things: a desk, free Wi-Fi and a quiet place to sleep.

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+ Optional extension / homework

WRITING

Write 40–60 words with the title "My perfect hotel room". Use: *There's... / There are... / There isn't...*

Alternative activity:

Write an email to a hotel (30–40 words). Ask three questions about the room: *Is there...? Are there...?* Read it to your teacher in the next class.

References

Premier Inn. (n.d.). *hub hotels by Premier Inn – smaller rooms, big locations*. https://www.premierinn.com/gb/en/hub.html

Original materials: vocabulary, language examples and exercises were written for NATeacher for A1 learners.

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Teacher's guide

Learning objectives. By the end of the lesson, the student can: find information on a real hotel web page; describe a room with *there is / there are*; ask questions about a hotel; choose a hotel for a business trip.
Total time: approx. 60 minutes — Warm up 6 · Vocabulary 7 · Main input 10 · Comprehension 14 · Speaking 18 · Wrap-up 5. The extension is optional homework.

▶. Main input: about the resource

Resource: *hub hotels by Premier Inn*, official Premier Inn web page (UK hotel company). Free; no login. https://www.premierinn.com/gb/en/hub.html

What to read: the top part of the page, from the title to the end of "Our ambient rooms" (about 200 words, 2 minutes). Do not use the list of hotels or prices.

Copyright: the text is not reproduced in this guide; open it on screen from the official page.

Key information: hub hotels are in London and Edinburgh. Each room has a touchscreen control panel for lighting and temperature, free Wi-Fi, a 40" TV, a monsoon shower and a comfortable bed. List: luxury double bed (king-size in bigger rooms); free tea and coffee 24/7; monsoon showers; 40" TV; free Wi-Fi; pull-out desk and storage (plus chairs in bigger rooms). En suite bathrooms. "Ambient rooms" are window-free. Note: the page is a company page — explain that it is advertising, so it is always positive.

1. Warm up

6 mins.

Show the pictures and elicit words (*bed, desk, shower, city*). Ask the questions. Help the student answer in full sentences: "I need a desk and Wi-Fi."

Possible answers: "They are about a business trip: the hotel room, work in the room, the shower and the city."
Support: give two options ("big or small?"). **Challenge:** ask "What is the best hotel in your city? Why?"

2. Vocabulary preparation

7 mins.

The student completes Part A and Part B alone. Check together, say the words aloud and ask the student to repeat the difficult ones.

Part A

1. double bed
2. shower
3. desk
4. free
5. Wi-Fi
6. window

Part B

1. night 2. single 3. Wi-Fi 4. check in 5. breakfast 6. double

British and American English: both say *check in* and *double room*. British *en suite* = a bathroom in the bedroom (American: *private bathroom*). *24/7* = all day, every day.

3. Main input and language focus

10 mins.

Open the page on screen and read the top part together. The student answers the two gist questions. **Answers:** London and Edinburgh; yes, the Wi-Fi is free.

Present the language focus in 1–2 minutes: elicit the rule from the examples, then move to the practice.

Practice

1. There's
2. There's
3. There isn't
4. There are
5. Is there

Common mistakes: "There is two chairs" → "There **are** two chairs"; "Have a desk in the room" (Spanish *hay*) → "**There's** a desk in the room"; "There are a TV?" → "**Is there** a TV?".

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4. Reading comprehension

14 mins.

The student reads again and works alone. Check together and ask the student to point to the words on the page.

Part A

1. T 2. T 3. F (24/7 – all day and night) 4. T 5. F (the ambient rooms are window-free) 6. T

Part B

desk: Yes – a pull-out desk · TV: Yes – 40-inch · shower: Yes – a monsoon shower · tea and coffee: Yes – free, 24/7

Part C

1. The lighting and the temperature. 2. Open answer, e.g. “Yes, because there’s a desk and the Wi-Fi is free.” or “No, because the rooms are small.” 3. e.g. “Is there a gym? Are there any meeting rooms?”

Accept: short notes in Part B (“pull-out”, “40-inch”); any logical opinion in Part C2. **Support:** do Part B before Part A. **Challenge:** the student describes a hub room in five sentences with *there is / there are* without looking.

5. Speaking practice and discussion

18 mins (cue cards 6 · questions 12).

The student chooses two cards and speaks for 1–2 minutes on each. Then ask the five questions one by one. Let the student finish, then ask follow-up questions: “Why?”, “Can you give an example?”, “And in your company?”

Model answer (Q1): “I need a desk and good Wi-Fi, because I work in the evening. A quiet room is important too.”
Evaluate: correct *there is / there are*; room and hotel vocabulary; answers longer than one sentence; a reason with *because*.
Correction: note mistakes while the student speaks and correct 2–3 of them at the end, so you don’t interrupt fluency.

6. Lesson takeaway and wrap-up

5 mins.

The student completes the sentences and says them aloud. Finish with a short role-play: the student calls the hotel and asks two questions.

Possible answers: “desk, shower, free”; “There’s free tea and coffee 24/7.”; “In my office, there’s a big window and there are ten desks.”

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+. Optional extension / homework

Check: 40–60 words; correct *there is / there are*; room vocabulary. Model: "In my perfect hotel room, there's a big bed and a desk. There are two big windows. There's free Wi-Fi and there isn't any noise."

✓. Did the student reach the objectives?

- Can the student find the main room information on the page?
- Can the student describe a room with *there is / there are*?
- Can the student ask *Is there...? / Are there...?* questions correctly?
- Can the student explain what they need in a hotel for work?

✓. Resource verification log

Resource	Institution / URL	Type · length	Checks (21 Oct 2026)	Result
hub hotels by Premier Inn (web page)	Premier Inn (UK hotel company) https://www.premierinn.com/gb/en/hub.html	Web page · top part about 200 words (2 min)	Page loads; room information matches the exercises; free, no login; suitable for A1 with support; hotel company, not a language school (no competition conflict)	**Approved**

Photos: credits listed in the references (Unsplash). No image links are included in the worksheet.

References

Premier Inn. (n.d.). *hub hotels by Premier Inn – smaller rooms, big locations*. https://www.premierinn.com/gb/en/hub.html

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