

STUDENT'S WORKSHEET · EVERYDAY ENGLISH

Meet the team that flew around the Moon

LEVEL
A1 · Beginner

TIME
60 min

SKILLS
Reading · Speaking · Grammar · Vocabulary

Learning objectives

In this lesson, you can:

- understand a short web page about an international team
- say a person's name, job and country
- use the verb *to be*: *am / is / are*
- introduce yourself and your team at work

Key vocabulary

crew · astronaut · commander · pilot · mission · agency · team · country · job · together

Materials

- this worksheet
- web page: *Our Artemis II Crew* (NASA)

1 Warm up

SPEAKING

Look at the pictures. What can you see? How are the pictures connected? Then answer the questions with your teacher.



PICTURE A · a video call



PICTURE B · an airport



PICTURE C · a world map



PICTURE D · a handshake

1. Where are you from? Where is your company from?
2. Who is in your team? Where are your colleagues from?
3. What do you know about astronauts and the Moon?

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2 Vocabulary preparation

VOCABULARY

Part A: Match the words with the definitions.

pilot (n) | mission (n) | crew (n) | agency (n) | astronaut (n) | commander (n)

1. _____ the people who work together on a plane, ship or spaceship
2. _____ a person who travels into space
3. _____ the person in charge of the crew; the boss
4. _____ the person who flies the plane or spaceship
5. _____ an important trip or job
6. _____ an organisation, for example of a government (NASA is one)

Part B: Complete the sentences with the words in the box.

together | from | Moon | country | job | team

1. Hi! I'm Ana. I'm _____ Colombia.
2. Canada is a very big _____ .
3. There are four people in my _____ .
4. We are in the same team. We work _____ .
5. I'm a pilot. It's a great _____ !
6. At night, you can see the _____ in the sky.

3 Main input: read and learn

READING · GRAMMAR

Artemis II is a NASA mission around the Moon. Four astronauts from two countries are in the team. Read about them on the NASA website.

READING

Our Artemis II Crew
NASA · official web page · read the first part (until "More Videos") · about 2 minutes · free
https://www.nasa.gov/feature/our-artemis-crew/

Read the first part of the page. Answer: How many astronauts are in the crew? How many days is the mission?

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Language focus: the verb *to be*

Look at these sentences about the Artemis II team.

	I	he / she / it	you / we / they
+	I'm a pilot. (I am)	Jeremy is from Canada.	They are astronauts.
–	I'm not the commander.	Victor isn't the commander.	They aren't all from NASA.
?	Am I late?	Is Christina a pilot?	Are you a team?

Practice: Complete the sentences with *aren't, are, isn't, am* or *is*.

1. I _____ a manager in a big company.
2. Reid Wiseman _____ the commander.
3. Christina Koch _____ the pilot. She is a mission specialist.
4. The four astronauts _____ a team.
5. _____ you from Colombia?

4 Reading comprehension

READING

Part A: Read again. Are the sentences true (T) or false (F)? Circle.

1. There are four astronauts in the crew. T / F
2. Victor Glover is the commander. T / F
3. Reid Wiseman is the commander. T / F
4. Christina Koch is a mission specialist. T / F
5. Jeremy Hansen is from NASA. T / F
6. The mission is about ten days. T / F

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Part B: Complete the table with the job and the space agency.

Name	Job	Space agency
Reid Wiseman		
Victor Glover		
Christina Koch		
Jeremy Hansen		

Part C: Think and answer.

1. Why is the Artemis II crew an international team?

2. Introduce one astronaut in two sentences. Use *This is... / He is... / She is...*

3. You meet Jeremy Hansen. Write two questions for him.

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5 Speaking practice and discussion

SPEAKING

Part A: Choose TWO cue cards. Talk about each card with your teacher for 1–2 minutes.

Cue card 1: My country

- The capital city
- Three famous things
- The weather today

Cue card 2: My team

- How many people?
- Where are they from?
- The team language

Cue card 3: Greetings

- "Hello" in my country
- A kiss, a handshake or a smile?
- Formal or informal?

Cue card 4: My job

- My job title
- My boss
- One thing I do every day

Cue card 5: Languages

- My first language
- Other languages I speak
- Languages I want to learn

Part B: Answer the questions with your teacher. Give reasons and examples.

1. What is your job, and what do you do every day at work?
2. Who is in your team, and where are they from?
3. What do you say when you meet a new colleague? Give an example.
4. Why is teamwork important in a mission like Artemis II?
5. Do you want to travel to space? Why? / Why not?

6 Lesson takeaway and wrap-up

REVIEW

Complete the sentences. Then tell your teacher.

1. Three new words from today: _____
2. One fact about the Artemis II crew: _____
3. Hello! I'm _____ . I'm a _____ and I'm from _____ .
4. Tomorrow at work, I can use English to _____

Takeaway: Big projects need people from different countries. In an international team, a clear introduction — your name, your job and your country — is the first step to working together.

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+ Optional extension / homework

WRITING

Write 40–60 words with the title "My team and me". Use: *I am… / I am from… / My team is… / My colleagues are…*

Alternative activity:

Make a "Meet the team" card for your team at work, like the NASA page: write each person's name, job and country. Present it to your teacher in the next class.

References

NASA. (2026, July 7). *Our Artemis II crew*. National Aeronautics and Space Administration. https://www.nasa.gov/feature/our-artemis-crew/

Original materials: vocabulary, grammar examples and exercises were written for NATeacher for A1 learners.

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