

TEACHER'S GUIDE · EVERYDAY ENGLISH

Meet the team that flew around the Moon

LEVEL
A1 · Beginner

TIME
60 min

SKILLS
Reading · Speaking · Grammar · Vocabulary

Learning objectives

In this lesson, you can:

- understand a short web page about an international team
- say a person's name, job and country
- use the verb *to be*: *am / is / are*
- introduce yourself and your team at work

Key vocabulary

crew · astronaut · commander · pilot · mission · agency · team · country · job · together

Materials

- this worksheet
- web page: *Our Artemis II Crew* (NASA)

1 Warm up

SPEAKING

Look at the pictures. What can you see? How are the pictures connected? Then answer the questions with your teacher.



PICTURE A · a video call



PICTURE B · an airport



PICTURE C · a world map



PICTURE D · a handshake

1. Where are you from? Where is your company from?
2. Who is in your team? Where are your colleagues from?
3. What do you know about astronauts and the Moon?

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2 Vocabulary preparation

VOCABULARY

Part A: Match the words with the definitions.

pilot (n) | mission (n) | crew (n) | agency (n) | astronaut (n) | commander (n)

1. _____ the people who work together on a plane, ship or spaceship
2. _____ a person who travels into space
3. _____ the person in charge of the crew; the boss
4. _____ the person who flies the plane or spaceship
5. _____ an important trip or job
6. _____ an organisation, for example of a government (NASA is one)

Part B: Complete the sentences with the words in the box.

together | from | Moon | country | job | team

1. Hi! I'm Ana. I'm _____ Colombia.
2. Canada is a very big _____ .
3. There are four people in my _____ .
4. We are in the same team. We work _____ .
5. I'm a pilot. It's a great _____ !
6. At night, you can see the _____ in the sky.

3 Main input: read and learn

READING · GRAMMAR

Artemis II is a NASA mission around the Moon. Four astronauts from two countries are in the team. Read about them on the NASA website.

READING

Our Artemis II Crew
NASA · official web page · read the first part (until "More Videos") · about 2 minutes · free
https://www.nasa.gov/feature/our-artemis-crew/

Read the first part of the page. Answer: How many astronauts are in the crew? How many days is the mission?

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Language focus: the verb *to be*

Look at these sentences about the Artemis II team.

	I	he / she / it	you / we / they
+	I'm a pilot. (I am)	Jeremy is from Canada.	They are astronauts.
–	I'm not the commander.	Victor isn't the commander.	They aren't all from NASA.
?	Am I late?	Is Christina a pilot?	Are you a team?

Practice: Complete the sentences with *aren't, are, isn't, am* or *is*.

1. I _____ a manager in a big company.
2. Reid Wiseman _____ the commander.
3. Christina Koch _____ the pilot. She is a mission specialist.
4. The four astronauts _____ a team.
5. _____ you from Colombia?

4 Reading comprehension

READING

Part A: Read again. Are the sentences true (T) or false (F)? Circle.

1. There are four astronauts in the crew. T / F
2. Victor Glover is the commander. T / F
3. Reid Wiseman is the commander. T / F
4. Christina Koch is a mission specialist. T / F
5. Jeremy Hansen is from NASA. T / F
6. The mission is about ten days. T / F

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Part B: Complete the table with the job and the space agency.

Name	Job	Space agency
Reid Wiseman		
Victor Glover		
Christina Koch		
Jeremy Hansen		

Part C: Think and answer.

1. Why is the Artemis II crew an international team?

2. Introduce one astronaut in two sentences. Use *This is... / He is... / She is...*

3. You meet Jeremy Hansen. Write two questions for him.

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5 Speaking practice and discussion

SPEAKING

Part A: Choose TWO cue cards. Talk about each card with your teacher for 1–2 minutes.

Cue card 1: My country

- The capital city
- Three famous things
- The weather today

Cue card 2: My team

- How many people?
- Where are they from?
- The team language

Cue card 3: Greetings

- "Hello" in my country
- A kiss, a handshake or a smile?
- Formal or informal?

Cue card 4: My job

- My job title
- My boss
- One thing I do every day

Cue card 5: Languages

- My first language
- Other languages I speak
- Languages I want to learn

Part B: Answer the questions with your teacher. Give reasons and examples.

1. What is your job, and what do you do every day at work?
2. Who is in your team, and where are they from?
3. What do you say when you meet a new colleague? Give an example.
4. Why is teamwork important in a mission like Artemis II?
5. Do you want to travel to space? Why? / Why not?

6 Lesson takeaway and wrap-up

REVIEW

Complete the sentences. Then tell your teacher.

1. Three new words from today: _____
2. One fact about the Artemis II crew: _____
3. Hello! I'm _____ . I'm a _____ and I'm from _____ .
4. Tomorrow at work, I can use English to _____

Takeaway: Big projects need people from different countries. In an international team, a clear introduction — your name, your job and your country — is the first step to working together.

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+ Optional extension / homework

WRITING

Write 40–60 words with the title "My team and me". Use: *I am… / I am from… / My team is… / My colleagues are…*

Alternative activity:

Make a "Meet the team" card for your team at work, like the NASA page: write each person's name, job and country. Present it to your teacher in the next class.

References

NASA. (2026, July 7). *Our Artemis II crew*. National Aeronautics and Space Administration. https://www.nasa.gov/feature/our-artemis-crew/

Original materials: vocabulary, grammar examples and exercises were written for NATeacher for A1 learners.

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Teacher's guide

Learning objectives. By the end of the lesson, the student can: find names, jobs and countries in a short authentic web page; use the verb *to be* in positive, negative and question forms; introduce themselves and their team; ask simple questions to a new colleague.
Total time: approx. 60 minutes — Warm up 6 · Vocabulary 7 · Main input 10 · Comprehension 14 · Speaking 18 · Wrap-up 5. The extension is optional homework.

▶. Main input: about the resource

Resource: *Our Artemis II Crew*, NASA (official page, last updated 7 July 2026). Free; no login. https://www.nasa.gov/feature/our-artemis-crew/

What to read: only the first part, from "Our Artemis II Crew" to the paragraph under "Featured video" (about 150 words, 2 minutes). The rest of the page is too difficult for A1 — the student does not need it.

Key information: 4 astronauts, about 10 days, a trip around the Moon. Reid Wiseman – commander (NASA); Victor Glover – pilot (NASA); Christina Koch – mission specialist (NASA); Jeremy Hansen – mission specialist (Canadian Space Agency, CSA).
Note: the page was written before the flight, so it uses *will*. The mission launched on 1 April 2026. At A1, simply say: "They flew around the Moon in 2026."

1. Warm up

6 mins.

Show the four pictures and elicit simple words (*computer, airport, map, hand*). Ask the questions and help the student make full sentences: "I am from Colombia. My company is from Spain."

Possible answer for the pictures: "People work in different countries. They talk on video calls and meet at the airport."
Support: give a model answer first. **Challenge:** ask "Which countries are your clients from?"

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2. Vocabulary preparation

7 mins.

The student matches the words (Part A) and completes the sentences (Part B). Check pronunciation and word stress.

Part A

1. crew
2. astronaut
3. commander
4. pilot
5. mission
6. agency

Part B

1. from
2. country
3. team
4. together
5. job
6. Moon

Pronunciation: *astronaut* /ˈæstrənɔːt/ — stress on the first syllable; *commander* /kəˈmɑːndə/ (British) or /kəˈmændər/ (American) — both correct; *agency* /ˈeɪdʒənsi/.

3. Main input: read and learn

10 mins.

Open the page on screen. The student reads the first part for the two gist questions. **Answers:** four astronauts; about ten days. Then present the *to be* table in 1–2 minutes: elicit the rule from the examples, then move to the practice.

Practice

1. am
2. is
3. isn't
4. are
5. Are

Common mistakes: "I have 30 years" → "I'm 30"; "She from Canada" → "She **is** from Canada"; "You are from Colombia?" → "**Are you** from Colombia?". Correct with a short recast after the student speaks.

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4. Reading comprehension

14 mins.

The student reads again and works alone. Check together and ask the student to show the information on the page.

Part A

1. T
2. F (pilot)
3. T
4. T
5. F (Canadian Space Agency)
6. T

Part B

Reid Wiseman – commander – NASA
Victor Glover – pilot – NASA
Christina Koch – mission specialist – NASA
Jeremy Hansen – mission specialist – CSA (Canada)

Part C (model answers)

1. Three astronauts are from NASA (USA) and one is from the Canadian Space Agency. 2. e.g. "This is Victor Glover. He is the pilot." 3. e.g. "Where are you from?", "Are you a pilot?"

Accept: short answers with correct information; "Canada" or "CSA" for Jeremy Hansen. **Support:** point to the "Meet the Crew" list first. **Challenge:** the student presents the whole team in four sentences without notes.

5. Speaking practice and discussion

18 mins (cue cards 6 · questions 12).

The student chooses two cards and speaks for 1–2 minutes on each. Then ask the five questions one by one. Let the student finish, then ask follow-up questions: "Why?", "Can you give an example?", "And in your company?"

Model answer (Q4): "It's important because the mission is dangerous. The astronauts help each other."
Evaluate: clear information (name, job, team, country); correct *am / is / are*; answers longer than one sentence; a reason with *because*.
Correction: note mistakes while the student speaks and correct 2–3 of them at the end, so you don't stop the fluency.

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6. Lesson takeaway and wrap-up

5 mins.

The student completes the sentences and says them aloud. Read the takeaway together and ask: "How can you introduce yourself to a new client tomorrow?"

Possible answers: "crew, pilot, agency"; "Jeremy Hansen is from Canada."; "Hello! I'm Ana. I'm a designer and I'm from Colombia."

+. Optional extension / homework

Check: 40–60 words; correct *am / is / are*; name, job, team and country included. For the team card: one line per person with name, job and country.

Model: "I'm Ana and I'm from Bogotá. I'm a designer. My team is small: four people. My colleagues are from Colombia and Mexico. They are very friendly."

✓. Did the student reach the objectives?

- Can the student say the name, job and agency of the four astronauts?
- Can the student introduce themselves in 3–4 sentences without help?
- Does the student use *am / is / are* correctly in most sentences, including questions?
- Can the student ask a new colleague two simple questions?

✓. Resource verification log

Resource	Institution / URL	Type · length	Checks (21 Oct 2026)	Result
Our Artemis II Crew (web page)	NASA (US government space agency) https://www.nasa.gov/feature/our-artemis-crew/	Web page · first part about 150 words (2 min)	Page loads and content matches; free, no login; first part suitable for A1 with support; not a language school (no competition conflict)	**Approved**

Photos: credits listed in the references (Unsplash). No image links are included in the worksheet.

References

NASA. (2026, July 7). *Our Artemis II crew*. National Aeronautics and Space Administration. https://www.nasa.gov/feature/our-artemis-crew/

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